

IMPLEMENTATION OF COLLABORATIVE GOVERNANCE IN ENVIRONMENTAL SANITATION MANAGEMENT ADIWIYATA POLICY

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ABSTRACT

Collaboration in environmental sanitation management activities was carried out between a team from the University of Muhammadiyah Jember, which was funded by Dikti Litbang PP Muhammadiyah together with ABK boarding school KH. Ahmad Dahlan Banyuwangi in an effort to realize good governance in environmental sanitation management and the implementation of healthy living for the community. Collaborative governance between the public and non-public or private sectors in the administration of government or governance, includes the totality of all institutions and elements of society, both government and non-government. In the concept of governance, several public affairs that were previously managed by a single actor, namely the government, become jointly managed with other actors such as the private sector and the community. the existence of governance makes the government no longer dominant and creates democracy in the administration of government and public affairs. The institutions of governance include three domains, namely the state (state or government), the private sector (private sector or the business world) and society (society) which interact with each other and carry out their respective functions, carry out their respective functions in the implementation of collaborative environmental sanitation management.

Keyword: *collaborative governance; environmental sanitation management; adiwiyata policy*

ABSTRAK

Kolaborasi dalam program kegiatan pengelolaan sanitasi lingkungan dilakukan antara tim dari Universitas Muhammadiyah Jember yang didanai oleh Dikti Litbang PP Muhammadiyah bersama dengan ABK pondok pesantren KH. Ahmad Dahlan Banyuwangi dalam upaya mewujudkan good governance dalam pengelolaan penyehatan lingkungan dan pelaksanaan hidup sehat bagi masyarakat. Collaborative governance meliputi kerjasama antara sektor publik dan non publik atau swasta dalam penyelenggaraan pemerintahan atau pemerintahan, mencakup totalitas semua lembaga dan elemen masyarakat, baik pemerintah maupun non-pemerintah. Dalam konsep pemerintahan, beberapa urusan publik yang sebelumnya dikelola oleh satu aktor yaitu pemerintah, menjadi dikelola bersama dengan aktor lain seperti sektor swasta dan masyarakat. keberadaan pemerintahan membuat pemerintah tidak lagi dominan dan menciptakan demokrasi dalam penyelenggaraan pemerintahan dan urusan publik. Lembaga pemerintahan mencakup tiga domain, yaitu negara (state atau government), sektor swasta (private sector atau dunia usaha) dan society (masyarakat) yang saling berinteraksi dan menjalankan fungsinya masing-masing dalam implementasi kolaborasi pengelolaan sanitasi lingkungan.

Kata kunci: *tata kelola kolaboratif; manajemen sanitasi lingkungan; kebijakan adiwiyata*

INTRODUCTION

The role of Muhammadiyah in support activity management sanitation environment and application life healthy is very important big embodied in activity researched and funded. Activity this done one of them as form role in governance collaborative build conscious nation will importance guard environment, join in manage sanitation and always apply pattern life healthy. Participation PP Muhammadiyah Diktilitbang in governance collaborative, management sanitation environment, pattern life healthy at ABK boarding school KH. Ahmad Dahlan Banyuwangi.

Collaborative governance is defined as existence collaboration Among sector public and non public or private in maintenance government or governance. by broad, governance includes totality from all institutions and elements society, good government and non-government. In the concept of governance, several affairs previous public managed by actor single that is government Becomes managed together with other actors like sector private and public. with the existence of governance makes government no again dominant and creating democracy in maintenance government and affairs public. institution of governance includes three domains, namely state (state or government), private sector, sector private or the business world) and society (society) that mutually interact and run their respective functions. There are 3 influential actors in the governance process. Three actor the that is government, private sector, and community. Third actor the each other collaborate in the process of maintenance government. Government no again Becomes actor monopoly single maintenance government. but need another actor because because limitations ability government. Private with endorsement financial must capable help government in maintenance government. Private in Thing this no allowed for take care of the importance alone that is only for profit private.

Background behind activity this is problems at Ponpes ABK KH. Ahmad Dahlan Banyuwangi in management sanitation environment and pattern life healthy whole occupant cottage good students, teachers, and care givers. Still lacking knowledge as well as still not yet applied curriculum management sanitation environment in the cottage. Pandemic is incident incoming disaster categorized plague disease that affects and impacts to all sector specifically aspect environment, health social, economic and educational. Districts Banyuwangi have a vulnerable area affected disaster, the Covid-19 disaster caused areas experience problem in sanitation environment and fulfillment protocol health. Effort prevention always must conducted in skeleton minimize impact pandemic specifically increase awareness public for always care environment and care hygiene and health. Collaborative governance in management environment is very important conducted for realize a healthy society, a comfortable environment and sustainable governance are achieved. Collaboration in activity management sanitation environment conducted Among team from college University of Muhammadiyah Jember funded by Diktilitbang PP Muhammadiyah

together with ABK Boarding School KH. Ahmad Dahlan Banyuwangi in effort create good governance in management sanitation environment and application life healthy for society.

KH Ahmad Dahlan ABK Boarding School is a Boarding school Special Disability The first in Banyuwangi which is intended for for children disability students and students person with disability, that stands since this September 2019 was founded by the Muhammadiyah Banyuwangi Branch Management, East Java. Has stand up about 3 years. Oriented for people with disabilities, autism, down syndrome, ADHD/ADD, physically impaired, deaf speech, visual impairment, mild cerebral palsy, and mental retardation. as for the activities devotion this leave from identification problem partners, namely partners not yet understand about importance management sanitation environment. Collaboration partner yet have curriculum management pattern life clean and sanitary environment. Partner yet knowing how method nurse cleanliness environment by appropriate time and sustainability. Partner yet have facility decent bathroom because new standing 3 years. Partner yet knowing factor transmission and how resolve common disease disease scabies. Partner yet have enough many tools and products sanitation environment. Partner has potency source power natural in utilization sulfur through processing soap sulfur. As for the Purpose Devotion this are: To cultivate a sense of care for cleanliness and health. Increase understanding whole public cottage related importance management sanitation environment through training socialization life healthy and styling curriculum in boarding schools disconnect chain and prevent transmission disease. Increase quality health self and environment, avoid risk appearance various disease other. Socialize protocol health and pattern life clean and healthy at the boarding school. Existence module special related management sanitation environment and pattern life healthy and environmental management system.

Effort for resolve problem consequence disaster the Covid-19 outbreak has conducted government through provision service sanitation worthy for resident. Protocol health will implemented by the community when availability of clean water could fulfilled. Progress and availability clean water service the no free from work together perpetrator development at the center and area. The Indonesian government targets whole public has have access to drinking water decent and 90 percent public get access sanitation worthy, including 20 percent access sanitation safe. For that, needed collaboration whole party, ok government center, government regions, communities, business entities, and partner development. MDMC Muhammadiyah District Banyuwangi has cooperate with Pusdalops PB Banyuwangi in give attention to public to sector sanitation and drinking water still limited as well as invite public for could join participate in complete problems in the sector sanitation and drinking water. With availability of clean water and sanitation environment, then application protocol health for resolve plague disease specifically pandemic will could resolved.

However, the general problem faced by Pondok boarding school is problem related cleanliness environment and health skin. Not yet curriculum management pattern life clean and sanitary environment cottage as well as module how method nurse cleanliness environment by appropriate time and sustainable Generally in Pondok vulnerable disease skin such as scabies and infection mold that is disease infection skin contagious caused mite females and fungi. Scabies and fungal diseases many very infect in tropical countries which are endemic countries. Transmission of scabies can by direct for example shake hands and sleep together. Transmission by no directly (via thing) for example past clothes, towels, bed linen, pillows, and blankets used by simultaneously. Whereas infection mushrooms in general caused by condition damp and dirty places and skin, however no close possibility could infected from someone who has infected.

Ponpes ABK KH Ahmad Dahlan Banyuwangi is the place live and do activity together start from play, study, bathe, wash clothes and sleep. With condition very close place with city However still facility bathroom, then occupant Ponpes ABK KH Ahmad Dahlan Banyuwangi is very vulnerable with risk infected disease skin. Remember quite place moist is nice place for development mites and fungi. Risk infected will increase double because facility lack of bathrooms and Islamic boarding school ABK KH Ahmad Dahlan Banyuwangi not enough have facility sanitation and health in effort prevention and treatment as well as ignore importance culture life healthy.

Based on problem on so needed solution with collaboration in management sanitation environment as well as for do prevention and treatment so that residents boarding school could avoid, treat, and treat health and care cleanliness environment hut. With method give socialization and tutorial as efforts so that caregivers and children knowing how importance guard hygiene and health environment. As supporter of the outreach program. Help study curriculum cottage Boarding school related knowledge Sanitation Environment Module.

Formulas Identification Problem

Based on background behind above can known problems:

1. How the Implementation Of Collaborative Governance In Environmental Sanitation Management Adiwiyata Policy?
2. What is the strategy in management sanitation environment and application curriculum at ABK boarding school KH. Ahmad Dahlan Banyuwangi?
3. Is obstacles and barriers faced in Implementation cooperation in management sanitation environment and application curriculum?

The Study Purpose

Based on background behind above, can known the purpose research:

1. Knowing how the Implementation Of Collaborative Governance In Environmental Sanitation Management Adiwiyata Policy?
2. Knowing the strategy in management sanitation environment and application curriculum at ABK boarding school KH. Ahmad Dahlan Banyuwangi?
3. Knowing the obstacles and barriers faced in Implementation cooperation in management sanitation environmental?

LITERATURE REVIEW

Collaborative Governance

One form in draft maintenance government or governance that is called the concept of collaborative governance or maintenance collaborative governance. According to opinion of Ansell and Gash "Collaborative governance is therefore a type of governance in which public and private actors work collectively in a distinctive way, using particular processes, to establish laws and rules for the provision of public goods"(Ansell and Gash, 2007:545). Collaborative Governance can said as one from governance type. Draft this state will importance something condition where actor public and actors private (business) work same with certain methods and processes that will will produce product appropriate laws, rules, and policies for public or, society.

Draft this show that in maintenance government, actor public that is government and actors private that is organization business or company not something separate and work by individually but work together for the sake of society. Collaboration understood as cooperation between actor, between organization or between institution in skeleton achievement aim that is not can achieved or conducted independently. In Indonesian, term cooperation and collaboration still used by alternating and not there is effort for show differences and collaborative governance in some the meaning of the main idea the same, i.e existence collaboration Among sector public and non public or private in maintenance government or governance. Ansell and Gash (2007:546) define collaborative governance as: following this: Collaborative governance is series Settings where one or more institution public involving by direct non-state stakeholders in the manufacturing process formal, consensus - oriented and deliberative policies aimed at for make or implement policy public or set program or asset.

Beside opinion, another opinion regarding collaborative governance was put forward Agranoff and McGuire in Chang (2009:76-77) which states as following: By special, collaborative governance has put many emphasis on collaboration horizontal voluntary and the horizontal relationship between multi -sectoral participants, because demands from client often beyond capacity and role organization public single, and requires interaction between various related and involved organizations in activity public. Collaboration required for enable governance to be structured so that effective fulfil increase requests that arise from management cross government, organization, and

boundaries sectoral. Based on the definition by two expert that, actually has define collaborative governance in the same idea. However, according to Ansell and Gash's explanation, it can be see that aspect collaboration maintenance government more on aspects formulation and implementation policy public or program from institution public, in Thing this that is government. Besides that, in practice collaboration maintenance government must respect tall deliberative value or deliberation and consensus between each actor or stakeholders involved in collaboration that. While on the idea Agranoff and McGuire show that collaborative governance or collaboration refresh government in a more general scope, namely organization government by whole.

Collaborative governance in Thing this more drip focus on aspects volunteer in practice collaboration. Aspect volunteering the expected every actors involved in collaboration work optimally for achievement destination in collaboration. So that the program or which policy implemented will tormented more effective because involve relation organization or institution .

Collaborative governance emerges no so just but background various aspect, the emergence of collaborative governance can seen from aspect need from institution for do cooperation inter-institutional, because limitations ability each institution for carry out the program/ activity alone. Collaboration also appeared because limited budget funds from something institution, so that with existence collaboration budget no only originated from one institution only, but other institutions involved in collaboration. Collaboration is also possible said as aspect development from knowledge government, especially with appearance the concept of governance that emphasizes involvement a number of actor like government, private sector, and society in maintenance government. Collaboration can also as alternative in develop involvement group interest and existence failure in managerialism one institution or organization . The complexity that arises in its development result in conditions each other dependency between institutions and result in increased request will collaboration. Next explanation more more Specific discovered by Ansell and Grash in Sudarmo that collaborative governance emerged by adaptive or with on purpose created by aware because reasons and importance draft this conducted as following these: (1) complexity and mutual dependency between institution, (2) conflict between group latent and difficult interests muted, and (3) effort looking for ways new for reach legitimacy politics. (4) Failure implementation policy at the level field. (5) Inability groups, especially because separation regimes power for use institutional arenas other for hinder decision. (6) Mobilization group interests. (7) Height costs and politicization regulation (Junaedi, 2015:10).

Opinion on state that collaboration stiffened because complexity existence each other dependency from each institution. Collaboration is also considered appear

consequence variety interest between each group so that bring up existence something collaboration. So that with did collaboration could mobilize groups interests. Collaboration considered Becomes solution for bad something program implementation or activities carried out by one institution only, because limitations institution that. Besides this collaboration is also considered as solution for resolve height cost from a program or activity.

Adiwiyata Embodiment of Sanitation Management Policy in Schools

Clean and healthy environment is certainly the desire of educational institutions whenever and wherever. A clean and healthy school environment also reflects the existence of existing school residents ranging from students, teachers, staff, employees, elements of school leaders and even parents of students. It is very appropriate, he appealed to say that the responsibility for creating a clean and healthy environment is a shared obligation and responsibility.

Environmental Education (PLH) is an effort to change the behavior and attitudes of various parties or elements of society with the aim of increasing knowledge, skills, and public awareness about environmental values and environmental issues. All of that in the end can move the community to play an active role in environmental conservation and safety for current and future generations.

Environmental Education (PLH) specifically has 5 objectives:

1. First, Awareness. This is to help students gain an awareness and sensitivity to the environment and its various problems, build the ability to perceive and distinguish between stimuli, manipulate, filter and broaden views and use in various contexts.
2. Second, Knowledge. It is intended to help students gain a basic understanding of how the environment functions, how people interact with the environment, and how issues and problems related to the environment arise and how to solve them.
3. Third, Attitude. This is to help students acquire a set of values and feelings of concern, motivation and commitment to the environment.
4. Fourth, Skills. Helping students acquire the skills needed to identify and investigate environmental problems and contribute to solving those problems.
5. Fifth, it is intended to help students gain experience in using the knowledge they have acquired and skills in decision making, positive actions that lead to solving environmental issues and problems.

Environmental Education (PLH) and its role in forming people who have awareness and concern for the environment is a necessity. In the sense of Environmental Education (PLH) there is an element of education. While education has the meaning of a process that can change a person's behavior to be more attitude and have good manners and have character and intelligence through teaching and training efforts. In this

context, having a moral and intelligent attitude and behavior in utilizing and managing the environment.

The movement referred to in this adiwiyata is contained in the Regulation of the Minister of the Environment No. 52 of 2019 concerning the “Movement for Environmental Care and Culture in Schools”, which includes the application of environmentally friendly behavior (PRLH); energy conservation; water conservation; learning in subjects or extracurricular; hygiene, sanitation and drainage; tree planting and maintenance; and innovations related to PRLH.

In carrying out and implementing the Adiwiyata School Program, every school at least fulfills at least 4 required main indicators. For this reason, the school must pay attention to:

1. Environmental Policy; In this case, among others: Vision and Mission of Schools that Care and Culture of the Environment, School Policies on the development of environmental management, improvement of human resources education, saving on natural resources, clean and healthy lifestyle (PHBS) allocating funds for environmental activities. (according to the conditions of each region/school).
2. Implementation and Development of Environmental Based Curriculum; It can be described as the development of cross-subject learning models, Exploration and development of materials and environmental issues that exist in the surrounding community, Development of environmental and cultural-based learning methods, Development of curricular activities to increase students' knowledge and awareness of the environment. Environmental education can be done in 2 ways: monolithic, namely being a special subject, and or integrative, namely entering into sub-sub-materials in other subjects. (according to the conditions of each region/school).
3. Participatory-Based Environmental Activities; In this case, among others: Creating extracurricular/curricular activities in the field of participatory-based environment in schools, participating in environmental action activities carried out by outsiders, Building partnership activities or initiating the development of environmental education in schools. (according to the conditions of each region/school).
4. Management of Environmentally Friendly Supporting Facilities. Development of the function of existing school support facilities for environmental education, Improving the quality of environmental management inside and outside the school area, Saving natural resources (electricity, water and stationery), Improving the quality of healthy food services, Developing a waste management system. (adjusted to the conditions of each region/school) So ideally schools that have implemented these 4 indicators, are classified as adiwiyata school criteria adapted to the conditions of their respective schools/regions. So not all policies in schools are the same as policies in other schools/regions.

Environmental Management

Environmental management generally refers to a goal or vision, to direct the process, to implement a set of tools, to build a new perspective on the environment and human society. An environmental manager is a diverse group of people including academics, policy makers, workers of non-governmental organizations (NGOs), company employees, civil servants, various individuals or groups who make decisions about the use of natural resources. Environmental management involves everyone to some extent because all human activities ultimately have some kind of environmental impact. Therefore, environmental management involves many stakeholders and requires a multidisciplinary perspective. Optimizing the use of resources, minimizing environmental damage and avoiding environmental disasters. Therefore, environmental management is concerned with the description and monitoring of environmental changes, with predicting future changes and with efforts to maximize human benefits and minimize environmental degradation due to human activities. However, environmental management is about decision-making and is primarily concerned with decision-making processes in relation to natural resource use, habitat pollution and ecosystem modification. So, basically, environmental management is a political activity because of those decisions – about resources, pollution and ecosystems Thus the concept of environmental management is closely related to another important (and problematic) concept: that of sustainable development.

RESEARCH METHOD

Activity Socialization Life Healthy and Management Sanitation The environment at Ponpes ABK KH. Ahmad Dahlan Banyuwangi

Activity habituation Application of Lifestyle healthy must always applied good during a pandemic or when the pandemic has ends. Plan forward, team executor devotion permanent will do accompaniment to Partners, namely Ponpes ABK KH. Ahmad Dahlan in effort socialize curriculum management sanitation environment and pattern healthy life in Islamic boarding school.

Activity conducted customized with see situation and condition environment. For a number of time certain, cottage limit visit from outside for guard security visitors and residents hut. As for the activities devotion this done during a pandemic this team executor using the implementation model 60% in network (online) and 40% Outside Network (offline), in effort for reduce contact physical and crowd that resulted in transmission and emergence cluster new. It is also for guard health as well as safety team and partners. There are 4 stages in program implementation:

Stage Planning

At stage planning this, team devotion make composing duty principal and function, arrangement schedule and evaluate all the activities discussed and the

administration that has been worked on. Then team person responsible will do coordination with partner in the form of confirmation about pre - arranged schedules compiled by the team. Scheduled already composed by team customized with suggestions and requests from partner. Activity coordination the conducted online via Zoom app on the moon first. As for offline activities, moment condition already stable and safe.

Stage Preparation

At stage preparation , team and partners already agreed with schedules date and mechanism activities that have been compiled. With thereby team do preparation with shopping all necessity like tools, materials, products health and allocate budget on non-material expenditures. Implementation shopping will be done 40 % automatically Online and 60% Offline, use reduce intensity person responsible equipment in shopping by straight away . Items that have been bought will immediately sent, after that will evaluated and administered completeness. Purchased items part big is product sanitation and health. Team will do departure going to area partner. Before departure, team already ensure team in state healthy and free from the Covid-19 virus and for ensure safety and comfort partner. Then team live do visit first for prepare the place activities and goods . Activity preparation the carried out at the end month first until beginning month second , done online and offline with notice protocol strict health.

Stage preparations are also made composing modules and materials related study Curriculum Boarding school in Thing management sanitation environment, later module could used as ingredient recommendation setting curriculum management environment boarding school. Discussion sharing activities will conducted online using zoom and fit with protocol health.

Stage Implementation

Stage Implementation is visit second and third, on visit second, activities in the form of socialization by theory with theme: Management Sanitation Environment and Curriculum. Activity done at the time condition of PPKM Banyuwangi are at level 1. Participants socialization is whole occupant Boarding School for Children with Needs Especially for KH Ahmad Dahlan Banyuwangi, using a mask, hand sanitizer , and sitting at a distance. Socialization served by simple, communicative and interesting so that participants interested and participate for start habit life healthy. After activity socialization by theory done, participants invited for see example tutorial how for:

1. Knowing food healthy, how eat, how cooking, choosing material .
2. Knowing method clean self correct mck .
3. Cleaning bedding, drying pillow bolster, when to replace bed sheet.
4. Cleaning between the rooms sleep.
5. Mop floor, and clean bathroom.

6. Arrange clothes so that they don't mixed up, wash clothes right time and not simultaneously.
7. Emptying the bucket after worn friend.
8. Throw away rubbish appropriate time.
9. How to treat scabies/ scabies and disease skin with soap sulfur and with cream.
10. How to care yourself so as not infected with scabies and disease skin back.
11. Separate temporary room sleep if someone is sick.

After tutorial session, for ensure action real, team invite they for implement by direct tutorial that has been observed on the spot their bed and bathroom, because previously still not enough attention mejnaga cleanliness ABK Boarding School KH Ahmad Dahlan Banyuwangi no too notice condition hygiene and health the place his stay. Practice clean–clean use facility sanitation that has been purchased. Due to conditions cottage bathroom ABK Boarding School KH Ahmad Dahlan Banyuwangi shared model care and use tub permanent so of course Thing the is one factor deployment infection and disease skin. So as recommendation from team executor that is directed for use soap liquid as well as install a shower. With flowing bath water expected no there is puddles of used water that become a medium for transmission of scabies and infection mushrooms. With soap liquid, transmission medium from soap same stem will could reduced.

Stage Evaluation

At stage evaluation, the team did evaluation end after 3 weeks monitoring culture healthy online. is after activity socialization of ABK Boarding KH Ahmad Dahlan Banyuwangi really succeed and keep going do habit life healthy, as well is curriculum management sanitation environment could recommended at Islamic Boarding School. Activity monitoring and evaluation this is done with use zoom invite partner boarding school for conducted evaluation together. Next the Team will do data processing and compilation end report activity.

RESULT/ DISCUSSION

Collaborative Govaernance

Work same Among government regional and private is ordinary breakthrough conducted in support success management environment live. Besides that, involvement private and public in management environment life in line with principles of good governance or mature good governance this become a trend or global trends as models in maintenance government by general. Good governance emphasize that maintenance governance required balance interaction and engagement Among government, business (private) and society (civil society). Collaboration is form work same, interaction, compromise a number of related elements good individuals, institutions and or the parties involved by direct and not direct recipient consequences and benefits.

Underlying values a collaboration is same goal, common perception, will for process, mutual give benefits, honesty, love Dear as well as based on society.

Government as institution highest in an authorized country for arrange or control what only related with management environment live in Indonesia, and for implement it so government do supervision, government is part from society and society have the same rights, obligations and roles in management environment, without except public village, remote nor city, because room scope environment no only places certain just However the entire territory of the Unitary State Republic of Indonesia. Existence public will effective if the role in control management existing environment. Endorsement society also becomes important factor from management program success sanitation environment and socialization life healthy.

Participation community and sector private in development infrastructure will give profit good for government nor private. For sector private profit earned with mechanism this is profit. As for the advantages for government, is simplify the process, time provision as well as lighten up burden funding for fulfil need means infrastructure urban. Other advantages obtained government is the creation of technology transfer and managerial efficiency from party combined private with a sense of responsibility answer as well as concern to management sanitation environment. Something environment community that has function as the place draw knowledge where whole occupant good Students nor nanny located live, settle, and do activities at the location in long time together. Importance attention full in management sanitation environment in a boarding school is very good thing if done by all element society and government. Governance collaborative in manage environment is something the role that will be make achievements and expectations environment clean will easy achieved. Diktilitbang PP Muhammadiyah through activity your research support activity proposal with theme management sanitation environment and socialization life healthy at Ponpes ABK KH. Ahmad Dahlan Banyuwangi.

The Role of Diktilitbang Muhammadiyah Central Leadership

The Role of Diktilitbang Muhammadiyah Central Leadership in support activity management sanitation environment and application life healthy is very important big embodied in activity researched and funded. Activity this done one of them as form role in governance collaborative build conscious nation will importance guard environment, join in manage sanitation and always apply pattern life healthy.

Finding activities and roles partner in activity this from the beginning of the proposal process and initial survey has get positive and enthusiastic response from our partners are Ponpes ABK KH. Ahmad Dahlan. This thing caused because of course activity this is so them need. The atmosphere of the pandemic and the environment cottage in need attention more from society and government as well as how effort cottage boarding school with special needs skeleton increase awareness by independent,

whole occupant cottage good caregiver, teacher, or Students person with crew with disabilities, good visually impaired, disabled, down syndrome, and disability other. Materials provided by the team executor devotion to caregivers, teachers, as well as sharing the discussions carried out related recommendation curriculum management sanitation environment as well as method pattern healthy life very helpful party Ponpes ABK KH. Akhmad Dahlan Banyuwangi.

Our partners also plays a role in direct, because for communication, needed something skill competence special good language nor movement. Some who have disability light or tunanetra and low vision, daksa, well directed and recommended as peer education team, as peer students motivators that help teachers and caregivers boarding school for direct friend age to start sensitive and responsive in guard cleanliness environment and inculcate independence pattern life healthy by independent and habituation routine life healthy in life everyday.

KH Ahmad Dahlan ABK Boarding School became the only one in Banyuwangi that special accept students and students person with disability. Islamic boarding school that stands since this September 2019 was founded by the Muhammadiyah Banyuwangi Branch Manager, Java East. Nanny Cottage KH Islamic Boarding School, Ahmad Dahlan, chaired by Mr. Atfal Fadloli M.Pd. As for the students boarding school this, part great too formal education at school Outside Ordinary (SLB), however there is a number of students who don't go through formal education but at the cottage is also given Theory knowledge general and education crew independence. KH Ahmad Dahlan Islamic Boarding School is a Boarding school Special Disability The first in Banyuwangi which is intended for for children disability students and students person with disability. Boarding school has stand up about 3 years. Islamic boarding school disabled this Islamic Education oriented for People with Disabilities, Autism, Down Sydrome, ADHD/ADD, Physically Impaired, Deaf Speech, Visual Impairment, Mild Cerebral Palsy, and Mental Retaldation. As for the activities devotion this leave from Identification Partner Problem, Partner not yet understand about importance management sanitation environment. Partner yet have curriculum management pattern life clean and sanitary environment. Partner yet knowing how method nurse cleanliness environment by appropriate time and sustainability. Partner yet have facility decent bathroom because new standing 3 years. Partner yet knowing factor transmission and how resolve common disease. Partner yet have enough many tools and products sanitation environment. Partner has potency source power natural in utilization sulfur through processing soap sulfur. As for the Purpose Devotion this are: To cultivate a sense of care for cleanliness and health. Increase understanding whole public cottage related importance management sanitation environment through training socialization life healthy and styling curriculum in boarding schools. disconnect chain and prevent transmission disease. Increase quality health self and environment. Avoid risk

appearance various disease other. Socialize protocol health and pattern life clean and healthy at the boarding school. Existence module special related management sanitation environment and pattern life healthy in boarding school. Cottage Islamic Boarding School for Children with Needs Special KH Ahmad Dahlan Banyuwangi is the place live and do activity together start from play, study, bathe, wash clothes and sleep. With condition very close place with city and lack facility bathroom, then occupant Cottage Islamic Boarding School for Children with Needs Especially KH Ahmad Dahlan Banyuwangi is very vulnerable with risk infected disease scabies and fungus skin. Remember pretty plantation moist is nice place for development mites and fungi. Risk infected will increase double because facility less bathroom decent and cottage ABK KH. Islamic Boarding School Ahmad Dahlan Banyuwangi not enough have facility sanitation and health in effort prevention and treatment as well as ignore importance culture life healthy.

Even though new established 3 years, Pondok Boarding school Special people Disability KHA Dahlan in the District Banyuwangi already Interested 18 students from various area. Cottage the of course special accept person with disability start from visual impairment, autism, down syndrome, mental retardation, visual impairment, cerebral palsy light, quadriplegic, and deaf and speech deaf. In the hut Boarding school this, student get activity as following:

1. Get Knowledge General Until Therapy Behavior

Besides get knowledge general education and Islamic education, the students also get therapy behavior. Among other things like therapy, for example he autism, therapy behavior, speech, therapy want to contact eyes, each other stare so you can communication two direction, therapy compliance and others.

2. Every Child Have Equal Rights And Opportunities

Students keep going monitored by caregivers and 10 teachers who were there. Learning process keep going in progress start from sleep, until sleep back. students from Banyuwangi, and the district other cities like Jember, Sidoarjo, Surabaya, and Ponorogo. Kids in need special can get chance learn the same, have vision mission for parents who have a sense of calm in leave child in need special and can accommodated and got attention religious education and therapy special, Hope children who haven't accommodated can enter cottage, for more directed in field religious.

3. Boarding school Special Disability First

Cottage boarding school ABK KH. This is Ahmad Dahlan is pioneer as Islamic boarding school child in need especially in Banyuwangi. Cottage boarding school ABK KH. This is Ahmad Dahlan is pioneer as Islamic boarding school child in need special in Banyuwangi, Boarding school special disability this is the first in Banyuwangi . hope with repair facility more facilities and infrastructure ok, in the future could Becomes Islamic boarding school that can made example for facilitate children with special needs

in Indonesia. The Collaborative Governance Strategy as a Sustainability Development Solution In Management Management Sanitation Environment and Socialization Life Healthy, Internal Strategy implementation in governance collaborative, management sanitation environment in Islamic boarding school KH. Ahmad Dahlan Banyuwangi among others as following:

1. Government and private as a driving motivator and facilitator in collaboration management environment and communities that have pattern life healthy and social life healthy.
2. There must be endorsement allocation budget in management management sanitation environment so that destination could achieved according to the specified achievement targets.
3. Participation and initiative by independent from community, as well as private CSR participation the scope of the industrial world, Agencies education, cottage boarding school, dormitory, orphanage care, schools, and universities, academics, lecturers and students.
4. Example management management Garbage in Banyuwangi: Regency DKLH, public service mall, government program Integrated, Garbage bank, GOR Banyuwangi composter center, and others.

As for the Obstacles in implementation activity this among others as following:

- 1 Activity by whole went very smoothly , however very limited and short time.
- 2 A number of problem like The existence of a pandemic caused us to be the first stage activities on the moon July and August, it turns out back off one month because there is PPKM so that visitors restricted .
- 3 Limited budget so we are very selective in expenditure budget because attempted for give quality goods to cottage boarding school as well as consumption activity for whole students and caregivers as well as the teacher, but it sufficient and covered all need.

All components of the management of the Islamic boarding school strive to realize the ideals of the Adiwiyata disabled school. this is done through the improvement and implementation of the environmental sanitation management curriculum at the Islamic boarding school KH. Ahmad Dahlan Banyuwangi The Adiwiyata program is proven to create a school that is comfortable, safe and harmonious, especially for the learning needs of students. In self-taught, students slowly become a generation that cares about and is environmentally cultured, while at the same time supporting and realizing the resources around the school are educated to be literate in economic, social, and environmental development in achieving sustainable development. Apart from this, there are many other goals including:

1. Creating a school community that cares and is also cultured in the environment by creating better conditions for schools to become a forum for learning and also

raising awareness for all school members including students, teachers, parents/guardians of students and the community environment in order to create environmental conservation efforts.

2. Encourage and assist schools to participate in carrying out government efforts to preserve the environment in sustainable development that is environmentally sound for the sake of the interests of future generations.
3. Development of basic norms which include: togetherness, openness, equality, honesty, justice, and the preservation of the function of the environment and natural resources.
4. Application of basic principles, namely: participatory, where the school community is involved in school management which includes the entire planning, implementation and evaluation process according to responsibilities and roles; and sustainable, where all activities must be carried out in a planned and continuous manner in a comprehensive manner.
5. Support the achievement of competency standards/basic competencies and graduate competency standards (SKL) for primary and secondary education. Increase the efficiency of the use of school operational funds through saving and reducing consumption of various resources and energy.
6. Improve environmental protection and management efforts through pollution control activities, damage control and preservation of environmental functions in schools.

The implementation program:

1. Together all components of the management of the Islamic boarding school strive to realize the ideals of the Adiwiyata disabled school. Creating conditions of togetherness for all school members, to become a place of learning for the younger generation about proper and proper maintenance and management of the environment.
2. The improvement and implementation of the environmental sanitation management curriculum at the Islamic boarding school KH. Ahmad Dahlan Banyuwangi The Adiwiyata program is proven to create a school that is comfortable, safe and harmonious, especially for the learning needs of students. In self-taught, students slowly become a generation that cares about and is environmentally cultured,
3. Changing the behavior of school residents to carry out a culture of environmental preservation, increase the savings of sources of funds through the reduction of resources and energy and avoid a number of risks of environmental impacts contained in the school area, efficiency in the implementation of school operational activities within a certain period. Improving teaching and learning conditions that are more comfortable and conducive for all.

CONCLUSION

The role of Muhammadiyah in support activity management sanitation environment and application life healthy is very important big embodied in activity researched and funded. Activity this done one of them as form role in governance collaborative build conscious nation will importance guard environment, join in manage sanitation and always apply pattern life healthy. Participation PP Muhammadiyah Diktilitbang in governance collaborative, management sanitation environment, pattern life healthy at Islamic boarding school KH. Ahmad Dahlan Banyuwangi. Collaborative governance in management environment is very important conducted for realize a healthy society, a comfortable environment and sustainable governance are achieved. Collaboration in activity management sanitation environment conducted Among team from college University of Muhammadiyah Jember funded by Dikti PP Muhammadiyah R&D together with ABK KH. Ahmad Dahlan Banyuwangi in effort create good governance in management sanitation environment and application life healthy for society.

The Collaborative Governance Strategy as a Sustainability Development Solution In Management Management Sanitation Environment and Socialization Life Healthy, Internal Strategy implementation in governance collaborative, management sanitation environment in Islamic boarding school KH. Ahmad Dahlan Banyuwangi among others as following: Government and private as a driving motivator and facilitator in collaboration management environment and communities that have pattern life healthy and social life healthy, there must be endorsement allocation budget in management management sanitation environment so that destination could achieved according to the specified achievement targets, participation and initiative by independent from community, as well as private CSR participation the scope of the industrial world, Agencies education, cottage boarding school, dormitory, orphanage care, schools, and universities, academics, lecturers and students, Examples management management Garbage in Banyuwangi: Regency DKLH Jember, public service mall, government program Integrated, Garbage bank, GOR Banyuwangi composter center , and various program activities collaboration Among government and Diktilitbang in management sanitation in various Central and Regional elements.

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